



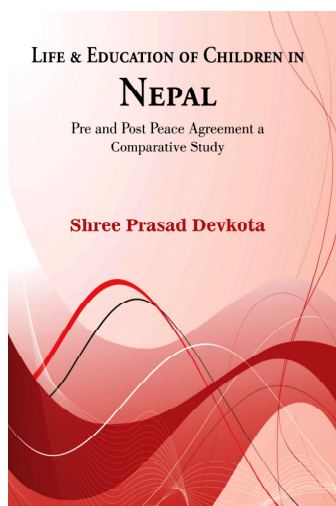
Adroit Publishers

4675/21, Ganpati Bhawan, Ansari Road, Daryaganj
New Delhi – 110002, INDIA

www.adroitpublishers.com

www.facebook.com/adroitpublisher <https://twitter.com/adroitpublisher>

Press Release information for new book published by Adroit Publishers on 17th June 2017



Title: Life and Education of Children in Nepal (Pre and Post Peace Agreement A comparative Study)

Author: Shree Prasad Devkota

ISBN: 9788187393504

Pages: 224

Price: Rs. 595/-

About the Book

The ten years armed conflict caused several consequences on school going children, mentally and physically. So this study has focused on (a) what did school children experience their education and life during conflict? (b) How were they experiencing their life after the peace agreement? To explore their experience, a phenomenological case study was carried out in Gorkha district with two male and two female children of aged under 18 during the 10 years armed conflict in Nepal. An in-depth interview was carried out and the information was analyzed by exploring the themes. The findings show that several reasons like (i) extreme poverty, (ii) social exclusion (iii) discrimination, (iv) parental involvement in CPN (Maoist), parents' profession, and torture from both the state security forces and the CPN (Maoist); compelled the participants to get affected by the conflict. After the Peace Agreement, they were getting some sort of support from the government and different development organizations. However, the participants were not satisfied with the support as it was insufficient for their sustainable livelihood. Along with the economic, derangement they were also facing psychological and social challenges. In addition, they were not accepted in the society, suffered social exclusion one way or other. The findings also show that the education after the peace agreement had not been in their priority than that of taking care of their family members and sustainable livelihoods. Study concludes on an urgent need for victim-centered and individualized approaches rather one than 'one size fits all' approach to address the need. This kind of contextual practice directly addresses the local and individual needs. By this, the needs of the victims can be linked to their vocations for their sustainable future.

About the Author

Shree Prasad Devkota is a member of the TRANSCEND Network for Peace, Development and Environment. He is a Kathmandu University graduate, has a Master's in Mathematics Education and M.phl in Development Studies. Currently he is chairperson of SDEF—Sustainable Development and Empowerment Forum, and has worked as a lecturer. He is researcher in the field development sectors in Nepal and has worked as consultant, monitoring and evaluation expert in different I/NGOs. Devkota has been working in the field of education of children, marginalized and socially excluded groups, especially on conflict management regarding the post-conflict situation in Nepal. Furthermore, he has working as a international advisory board member and editing member of more than fifteen peer review research journals. He has published several research articles in national and international journals. Books: Teacher's Lived Experiences and Contextualized Mathematics, LAP Lambert Academic Publishing, Germany, 2012. Education in Nepal from Dalit Perspective, LAP Lambert Academic Publishing, Germany, 2013. Conflict in School and Its Management by Shree Prasad Devkota and Shiba Bagale, Scholars' Press, Germany, 2015.

We on behalf of “**Adroit Publishers**” congratulate the Author as he has done a tremendous job in this book and this kind of study has never been done ever since.

This book is being released Today on 17th June 2017 in New Delhi India.

With Warm Wishes

Akhil Sharma
Adroit Publishers
New Delhi
India